

Scenario Facilitation Notes

- How to explain Best Buddies
 - Peer
 - A student at your school comes up to you in class and asks you to explain what Best Buddies does. How would you explain and persuade them to come to the next meeting?
 - Young adult
 - Someone who graduated from your school a few years ago is back in the area and reaches out to the club about what they can do to get involved in Best Buddies again. What resources could you offer them?
 - Parent
 - A parent of one of your buddies is skeptical and confused about Best Buddies and sends you an email: "are students doing this for community service, what does Best Buddies do, how much does this cost, etc". How would you explain the Best Buddies mission to ensure parents feel safe and excited about their child's involvement?
 - Professional
 - A professional from a business in your community reaches out to the club in hopes of starting some sort of partnership, what resources could you offer them?
 - You are eager to get more community members involved in the organization and decide to go to speak to different businesses and companies in the area. What would you tell them to convince them to start working with Best Buddies?
- How to explain citizens
 - A parent of a buddy who is leaving the high school program reaches out to you about how they can stay involved. They have heard a little bit about the citizens program, but don't know much. What would you tell them about citizens?
- How to explain jobs – to both future employees/employers
 - An older buddy in your club is eager to find a job and start making some money, but they don't know where to start. How would you explain the jobs program and what further steps could you take together?
 - A company in your community wants to start employing people with IDD and because you are family friends with one of the employees, they reach out to you. How would you provide them with the proper resources to start working with Best Buddies jobs?

People First Language:

- How to correct a peer on people-first language
 - You hear a classmate talking about an "autistic boy." How would you explain the importance of people-first language to this peer?
- How to correct a superior (boss, adult, etc.) on people-first language
 - Your boss is talking about hiring an "autistic woman." How would you explain the importance of people-first language to this superior?
- How to talk to someone about not using the R-word
 - Someone comes up to you at a Spread the Word to End the Word event and asks about why stopping the use of the R-word matters. What would you tell them?
- How to correct someone who used the R-word
 - You are talking to an acquaintance at the gym and they use the R-word. What would you say to correct them?

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Jobs:

- How to talk to a participant with IDD about the Jobs program
 - A neighbor of yours with IDD wants to know about the Best Buddies Jobs program and if he is eligible to be placed in a job. How do you connect him to the resources he needs to find a job?
- How to talk to a parent/care giver about the Jobs program
 - One of the buddies in your chapter is about to age out of the high school program and their parents reach out to you about what is next. The parents say they want their child to be more independent and you think the Jobs program could be a good fit. What would you tell them about the program and how to get their child involved?
- How to talk to HR about the jobs program
 - You come across a company you think would be a good fit for the Jobs program. They ask you to come and speak to HR about the resources it would require, any trainings and any additional information. How would you go about presenting this information to the HR department?
- How to talk to a working professional about making an intro in their HR department
 - You are speaking with a family friend about Best Buddies and they seem very interested in the Jobs program. Though they are not in the HR department, they feel that their company could be a good fit for the program. How would you speak to them about the necessary steps in bringing the Jobs program to their company, making an intro in their HR department?
- How to talk to a community group about the Jobs program
 - You have a meeting with a community group of adults with IDD who do lessons, activities, and volunteering together. How do you convince the leaders of the group about the opportunities that the Jobs program offers? How do you make jobs attractive to a group of people who are already engaged and involved in the community?
- How to talk to a transition counselor about the Jobs program
 - You have a meeting with the transition counselor about the opportunities that the Jobs program offers. How do you explain how the Best Buddies Jobs program would be a beneficial opportunity for the transition counselor to discuss with potentially interested students? How can you attribute to the unique qualities of the Best Buddies Jobs program that separates it from other similar initiatives?

Citizens:

- How to talk to an interested participant with IDD about citizens
 - Suppose one of the buddies in your chapter really benefited from the friendships they made in high school but aged out of the program. You want them to look into citizens, but they don't know much about the program because it is so new. How would you talk to them about this?
- How to talk to an interested person without IDD about citizens
 - One of your family friends has been a supporter of Best Buddies and has always wanted to get more involved. They recently got an email about the Citizens program but are unsure what the responsibilities and friendship would look like. How would you explain to them what the program looks like, the interview process, and how the events are held?
- How to talk to a corporate partner about a citizen's chapter
 - You meet a corporate partner at the Friendship walk and start a conversation about the citizens program and how the region is eager to make more matches. How would you professionally talk to them about the possibility of opening a citizen's chapter?
- How to talk to a local business about hosting a citizen's event
 - A mom of one of your peer buddies works at a local restaurant. She has loved seeing various Best Buddies events and emails the chapter asking about any possibilities of doing



an event with the restaurant. How would you talk to them about organizing a citizen's event at the restaurant?

School Friendship:

- How to talk about the basics of opening a school chapter to a student
 - Someone is transferring schools from another state where they had Best Buddies. Because their new school doesn't have a chapter, they reach out to you about really wanting to start a chapter. What information would you need to talk about the basics of opening a school chapter to a parent?
- How to talk about the basics of opening a school chapter to administration
 - Administration is skeptical about opening a chapter because it seems like a lot of work and they aren't sure the different steps that they need to take. What would you tell them to calm their nerves and show them how beneficial and worth it opening a chapter can be?
- How to talk to a peer about joining Best Buddies
 - Someone in your class texts you because they see Best Buddies meetings, but they're not sure they have the time or personality to work with people with IDD. How would you approach this situation and encourage them to join?
- How to talk to parents about how they can support their school's chapter
 - A parent has continuously tried to be *too* involved in your chapter. They eagerly show up to every event and meeting and will not leave their child's side. While you appreciate the support, how would you talk to them about how they can help in different ways while allowing Best Buddies to still be for the students?

How to talk to local businesses about supporting their local chapter

- You are in the process of trying to reach out to local businesses in order to engage the entire community in the Best Buddies mission. You want to ask local businesses to come to several events, host fundraisers, donate resources for activities or just support the mission in their workplace. How would you go about this?
- How to start a chapter at a private school with no special education department
 - A private school in your region wants to start a chapter, but they don't have a special education department. How would you explain what promoter chapters are and what roles they provide for Best Buddies? What initial resources would you give them?
- How to explain volunteer opportunities to promoter chapters
 - A promoter chapter is having a difficult time because they really want to help fulfill the Best Buddies mission, but they feel like they aren't doing enough. What volunteer opportunities would you tell them about so that they can be more involved?

Friendship Walks:

- How to talk about the Friendship Walk and how to sign up/ local details
 - Suppose you are at your interest meeting and really want to urge people to sign up for the walk coming up in a month or two. How would you get people to sign up and get people excited about the walk even though it's a few months away?
- How to talk to a company about a sponsorship
 - Imagine one of your parent's friends emails you asking about Best Buddies. They are the CEO of a company in your community and are eager to start some sort of partnership with a non-profit, and they are particularly interested in Best Buddies. You want to encourage them to become a sponsor for the Friendship Walk, how would you go about this?
- How to talk to a company about creating a walk team

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- Suppose the same company is eager to get involved, but maybe does not have the resources to become a sponsor. What would you say to encourage them to start a walk team and hold various fundraisers?
- How to talk to a club or sports team at a school about the Walk
 - Fall is a huge time for sports and other extracurricular, how would you engage your school community and urge them to sign up for the walk as a team?
- How to talk to people about volunteer opportunities for the Walk
 - A few weeks before the walk, you get an email from a young adult in your community. They mention that they used to be involved with Best Buddies and would really like to volunteer with the “behind the scenes” of the walk. What volunteer opportunities would you tell them about?

Ambassadors:

- How to talk to a parent about their child attending an ambassador training
 - A parent receives an email from their Best Buddies office about an upcoming Ambassador Training but has never heard of the program before. What would you tell them about the training?
- How to talk to a participant about attending an ambassador training
 - You think a participant would be a good fit for an ambassador training, but they have never written or delivered a speech before and you think they're afraid of public speaking. What would you say to them about the ambassador training?
- How to talk to a company or community organization about hosting an ambassador training
 - A company wants to get involved with Best Buddies, specifically with their day of service. What would you say to this company about their commitment in hosting an ambassador training?
- How to talk to a company about having an ambassador speak to their company
 - A company is interested in Best Buddies but doesn't really understand it. What would you tell them about the benefits of having an ambassador speak to their team?

Galas/ Other events: Have someone come up and explain a COY event, PWAP, etc. So the rest of the group can start familiarizing themselves with new events

- Know the Gala model for your area – COY, party with a purpose, etc. What is the event? How can someone get involved?

