**Friendship Walk Training**

**Facilitation Notes**

**Objective:** To provide ambassadors with the tools, training, and language to promote the Best Buddies organization and to engage supporters and participants at the Friendship Walk.

**Goal:** Ambassadors will leave training with the ability to speak to the mission and highlight the impact of the organization on their lives and for the community.

**Materials:** Handouts, PPT, projector, Internet access, pencils, paper

**Time:** 10:00am – 2:30pm | 30 minute lunch break

**Welcome**

10:00am – 10:30am

**Recap training | Purpose:** 15 minutes

- All ambassadors have learned to write a speech, to present and speak publically, and to advocate for something important to them. Now they will learn to advocate for Best Buddies at a specific event, the Friendship Walk.

- The topic selected is: Best Buddies International and the Friendship Walk.

- This session will review the history and initiatives of the organization, the programs and goals, and ensure all ambassadors can speak to the organization’s impact and the importance of a BB Friendship Walk.
  - Even if ambassadors are not matched in a program, they can still learn about what we do as an organization and how we operate worldwide

**Icebreaker:** 10 minutes

**Two Truths and a Lie or Skittles Life Story**

**Two Truths and a Lie Directions:**

Ask all players to arrange themselves in a circle. Instruct each player to think of three statements about themselves. Two must be true statements, and one must be false. For each person, he or she shares the three statements (in any order) to the group. The goal of the **icebreaker** game is to determine which statement is false. The group votes on which one they feel is a lie, and at the end of each round, the person reveals which one was the lie.

**Skittles Life Story Directions:**

Pass around the candy and tell each participant to choose anywhere from 1 to 5 pieces of anything that they want. Instruct them not to eat it yet, though. After they have chosen their candy, you will tell them what each candy type/color represents.

If there is a whiteboard or chalkboard present, write on the board the following:

- Red – Favorite hobby
- Green – Favorite place on earth
- Blue – Favorite memory
- Yellow -Dream job
- Orange – Wildcard (tell us anything about yourself!)

If you don’t have the above colors, change the above to match the candy types that you have. Each person takes turns introducing himself or herself, beginning with their name and then saying one fact for each candy type that they have. This easy **introduction game** should go relatively quickly.
**Goals and rules: 5 minutes**
- Review rules established in past trainings
- Remind speech coaches and advocates to be present, respectful, and engaged
- Any additional rules to include?
  - No cell phones
  - Listen quietly
  - Take turns, do not interrupt others
  - Be respectful
  - All ideas are good ideas
  - Be encouraging of others
  - Ask question
  - Have fun!

**Being a Best Buddies Ambassador**
10:30am – 10:45am

**Goals of a BBI Ambassador: 15 minutes**

Discussion: What does it mean to be a Best Buddies Ambassador?
- Stress to the group that an ambassador is representing BB and our movement by incorporating their personal experience with BB and BB’s impact on their lives.
- What can you take from past trainings to apply to today’s training?
- Why is knowing about Best Buddies important to being an ambassador?

**History of Best Buddies International**
10:45am – 11:00am

**Goals of Best Buddies: 15 minutes**

Materials: PowerPoint

Goal: To provide ambassadors with a clear understanding of the Best Buddies movement.
- Group will review BB History PPT and discuss eight official programs, three pillars, mission and vision.

**Initiative Focus: Friendship Walk**
11:00am-11:45pm

**What is the Friendship Walk?: 20 minutes**

Materials: PowerPoint

Goal: To provide ambassadors with a clear understanding of the purpose of the Friendship Walk.
Please review the below points with the group.
- The Best Buddies Friendship Walk (BBFW) is the number one walk in the country raising awareness and funds to support individuals with intellectual and developmental disabilities (IDD). The walk plays a key role in funding Best Buddies programs dedicated to one-to-one friendships, leadership development, and integrated job opportunities for individuals with IDD. Each walk provides an opportunity to see the Best Buddies mission in action at a local level.
• Proceeds from the Best Buddies Friendship Walk provide the necessary tools for people with IDD to become more independent and valued members of our society. Since the walk’s inception in 2009, more than 70,000 participants in 46 cities have walked to raise awareness for inclusion, friendship, leadership, and opportunity for people with IDD.

**Why do we have a Best Buddies Friendship Walk?: 25 minutes**  
**Materials:** PowerPoint  
**Goals:** To recognize the importance of providing a specific day to celebrate the friendships we have made through Best Buddies and BB mission of inclusion for all.

**Brainstorming Activity:**  
- On the whiteboard or on a presentation paper discuss with the class as a group the below questions. Make a list of their response so they can refer back to the answers when they are composing their speeches with their speech coaches.  
  - Why is the Friendship Walk important? What is the goal? What can it accomplish? Why is the Friendship Walk important to Best Buddies?

End the brainstorming activity and segment with the below recap.  
- Every Friendship Walk promotes an atmosphere for new friendships and most of all, inclusion for all.
- You can make new friends and promote inclusion by participating in this year's Friendship Walk. Walk for inclusion. Walk for friendship. Walk for a better community.
- Proceeds from the walk play a fundamental part in funding our programs.

**Your Story and the Friendship Walk**  
11:45am-12:15pm  
**What is your experience with a BB Friendship Walk? 20 minutes**  
**Materials**  
- Lined paper and writing utensils

**Activity**  
- Have ambassadors work with their speech coach to write down some memories about their experience with a BB Friendship Walk.  
  - What was their role? How did they feel participating? What feedback did they receive?  
- If an ambassador has never been involved with a BB Friendship Walk, have them describe their hopes for involvement. What do you think it will be like? What would you hope to share? Why do you want to be involved?

**What role does an Ambassador have in a Friendship Walk? 10 minutes**  
**Why is it important to be able to tell others about yourself, your experiences, or your hopes in your life and with BB?**  
Discuss the following questions, as a group:  
- What do you gain from sharing with others?  
- What do others gain from hearing you share?
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- What does it take to be a self-advocate and an expert on a certain subject?
- How do these two things overlap? Why are they both important?
- It’s important to know your role as an empowered public speaker and being able to share a cause or a mission; learning these skills will help you to identify more speaking opportunities
- Knowing your own story is valuable; knowing how to share with others your stories is exceptional.

**Lunch Break**
12:15am – 12:45pm

**Speech Preparation**
12:45pm – 1:45pm

**Speech Writing Recap: 10 minutes**
- Group will review elements of a speech: intro, body, and conclusion
- Will utilize worksheets and lined paper to frame speech.
- *Worksheet: Sharing Your Story & a BB Friendship Walk*

**Writing Your Speech: 50 minutes**
Materials: Worksheet and lined paper
- Speech coaches will support ambassadors to write a speech about their experience with a BB Friendship Walk, the importance of celebrating friendship and how it impacts them personally and for the community.

**Edit & Practice**
Goal: For ambassadors to feel comfortable with their message and confident in the topic they are speaking to
- Ambassadors and speech coaches will review speeches
- Make edits for consistency and clarity
- Ambassadors will practice speeches with coaches; make any changes

*If time allows:*
Identifying Advocacy Opportunities worksheet
- Focus of worksheet: how to identify strengths and challenge areas as an advocate; knowing your resources and supports; building connections to connect your story to the advocacy

**Speech Presentations**
1:45pm – 2:15pm

**Wrap Up & Reminders**
2:15pm – 2:30pm
- Thank everyone for learning about Best Buddies and sharing their advocacy for the mission!
- Next training:
- State Events & Reminders